

# FEEDBACK REPORT

## Mankar College



REPORT ON FEEDBACK ANALYSIS ABOUT INSTITUTIONAL PERFORMANCE

(2018-19)



2019

Prepared by IQAC, Mankar College



[MANKAR, WEST BENGAL - 713144]

# **Students' Feedback about College Teaching Learning, College Infrastructure and Allied Activities**

## **Introduction:**

The contribution of feedback for learning and improvement has been widely recognized in the assessment field (Black & William, 1998; Hattie, Biggs & Purdie, 1996). Feedback is an essential element of the teaching-learning process. Mankar College collects the students' feedback on different aspects, broadly in two subjects - first, students' response to individual teachers regarding their teaching skill, punctuality, capability, and second, students' response regarding overall performance of institution in terms of teaching infrastructure, socio-cultural activities and additional supports. The feedback has been collected from 3<sup>rd</sup> year students in hard copy form and thereafter has been analyzed by adopting arithmetic calculation of likert scale. Finally the analysis has been taken into the consideration for the development of infrastructure, teaching learning process and other essential issues.

## **Data Collection for 2018-19**

Total 305 students have responded from all the honours teaching departments and from general course as well. The students' feedback relating to institutional performance includes 18 parameters of five major dimensions. These dimensions are – teaching-learning aspects, teaching-learning infrastructure, extra-curricular activities & facilities, additional support & institutional infrastructure and social activities at college campus. There are 16 honours departments of which 4 departments have practical papers in their curriculum. So, the parameters relating to timeliness of practical work (Sl. no. 3), laboratory infrastructure (Sl. No. 6) and computer facilities (Sl. No. 7) have been judged by only these five departments – Geography, Computer Science, Mathematics and Commerce. However, rest of the parameters has been judged by all students of different departments.

## **Methodology:**

To judge these aspects, rating scale technique has been adopted with five different points – excellent, good, fair, poor and very poor. For proper quantification, arithmetic scale (5, 4, 3, 2 and 1) has been assigned against this five point scale, five (5) for 'excellent', four (4) for 'good' and so on. Different numbers (n5 for 'excellent', n4 for 'good' and so on) of opinions have been quantified with the help of the following equation. Total score of 'Understanding of the Course' =  $(5 \times n5 + 4 \times n4 + 3 \times n3 + 2 \times n2 + 1 \times n1) / N$ . Thereafter all the derived scores have been presented in the table no. 1 and has been used for evaluation.

**Table No 1: Result of Students' Responses about Institutional Overall Performance**

ITEMS	Excellent (1)	Good (2)	Fair (3)	Poor (4)	Very Poor (5)	Total	Score
<b>Does the subject become easy to understand?</b>	182	110	11	0	2	305	4.54
<b>Completion of Syllabus</b>	182	108	11	0	4	305	4.52
<b>Timeliness of Practical work</b>	51	25	3	1	1	81	4.53
<b>Fairness of Evaluation</b>	174	112	17	0	2	305	4.50
<b>Library facilities</b>	110	124	48	14	6	302	4.05
<b>Laboratory equipments</b>	42	25	10	2	2	81	4.27
<b>Computer facilities</b>	48	17	12	1	3	81	4.31
<b>Recreation facilities</b>	100	124	46	7	5	282	4.09
<b>Extra-curricular activities</b>	94	148	44	3	3	292	4.12
<b>Sports facilities</b>	134	118	34	8	4	298	4.24
<b>Career counseling</b>	130	124	32	5	5	296	4.25
<b>Financial aids and Scholarship</b>	112	126	36	5	5	284	4.18
<b>Canteen facilities and drinking water facilities</b>	152	112	18	2	2	286	4.43
<b>Redressal of grievances</b>	102	134	44	2	2	284	4.17
<b>Commuting facilities</b>	90	138	48	4	4	284	4.08
<b>NSS and NCC activities</b>	175	116	10	2	2	305	4.51
<b>Extension activities</b>	156	118	16	2	2	294	4.44
<b>Campus cleanliness</b>	200	84	14	2	2	302	4.58

**Analysis:**

- The analysis of the students' feedback clearly depicts satisfactory responses in all parameters as composite score stands above four (Good) in all cases, and six of them stands above 4.50. However, slight differences have been found among the parameters.

- Among all parameters campus cleanliness stands at top with a score of 4.58, whereas library facilities get lowest score (4.05).
- Students' responses in teaching-learning issues depict satisfactory responses and all of them above 4.5 (Fig. 1) signifying excellent performance of the institution regarding this.
- In the context of learning infrastructure, the score varies from 4.05 to 4.31 (Fig. 2), which is also a notion of positive response; though library facilities receive relatively poor response. But overall, the students highly appreciated teaching-learning infrastructural facilities such as library, laboratories and other facilities.
- Students' feedback regarding extra-curricular activities and facilities is good and its score ranges from 4.09 to 4.24 (Fig.3). It is observed from the feedback that few students expressed the need of more recreation facilities.
- In the context of additional support and other institutional infrastructure, students express their positive view except commuting facilities. Among all, the commuting facility stands at lowest position with a score of 4.08 (fig. 4).
- The feedback regarding social activities at college campus receives warm responses and overall performance is one of the best (Fig. 5).

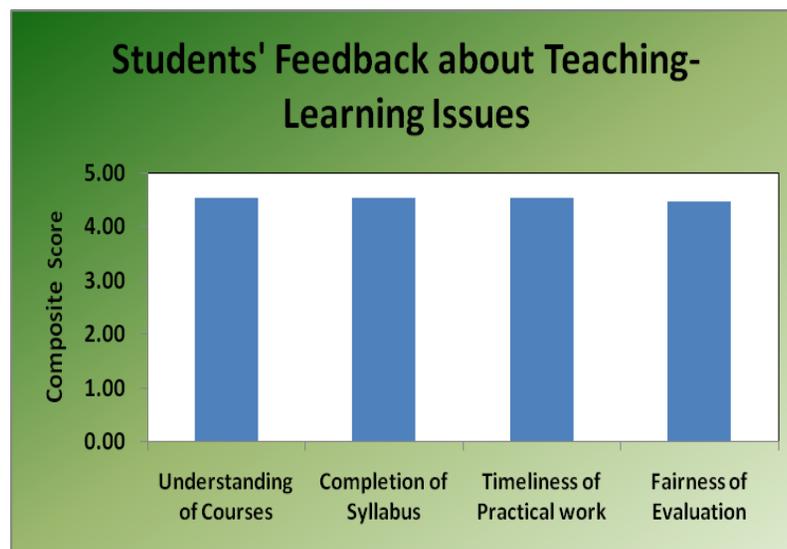


Fig. 1

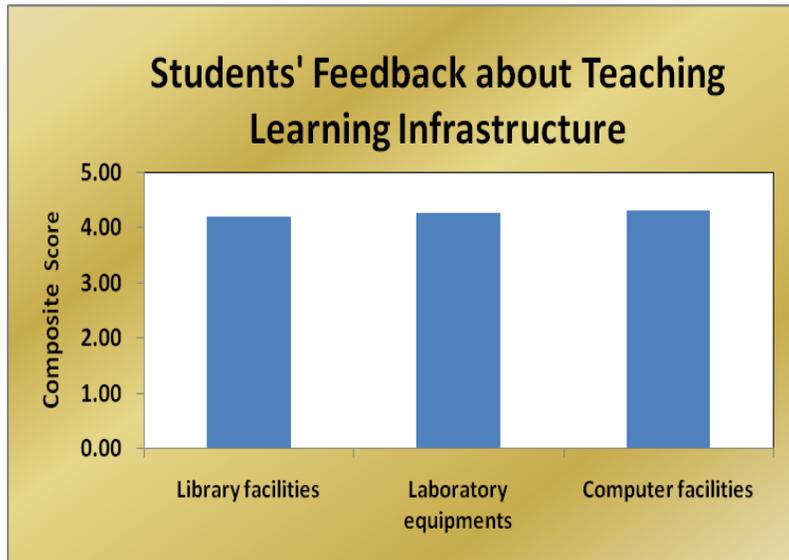


Fig. 2

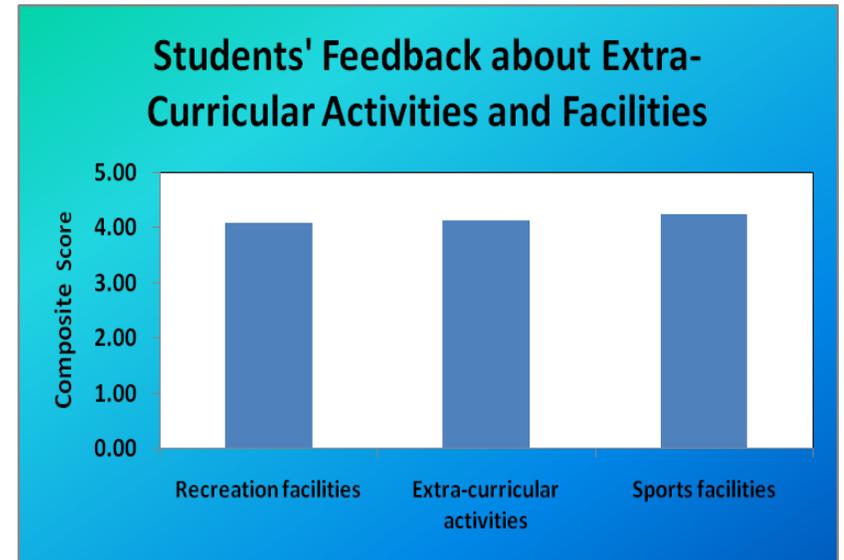


Fig. 3

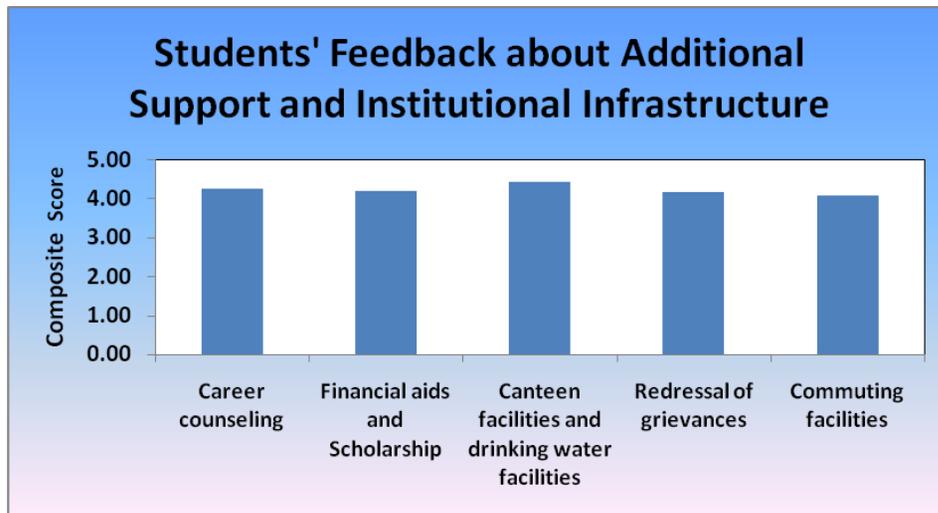


Fig. 4

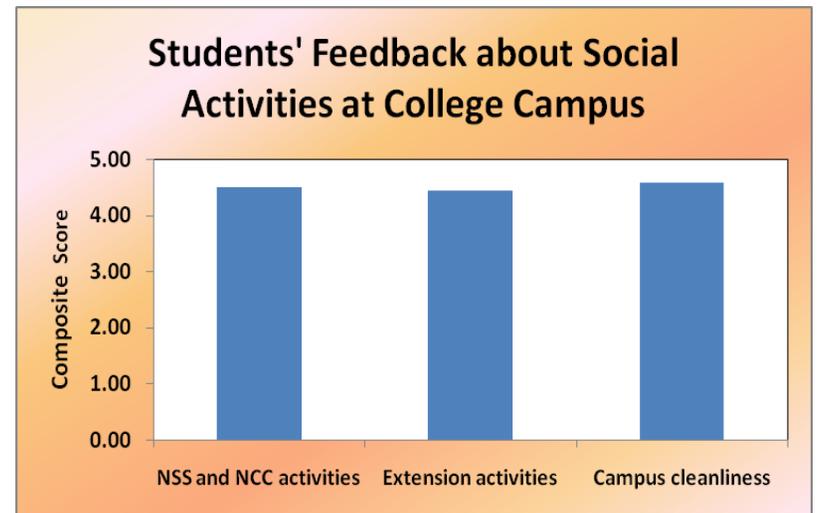


Fig. 5

**Action Taken:**

1. A considerable amount of budget has been allocated for library to meet the needs of text books.
2. Decision on purchasing laboratory equipments has been taken to augment teaching-learning facilities.
3. Decision has been taken to gear up recreational facilities in the college in the form of purchasing sports equipments.
4. It has been decided to encourage students to participate in cultural activities and the message has been conveyed to cultural committee of Mankar college.